CHNS 6501: Principles and Practices of Teaching Chinese as a Foreign Language  PEDAGOGY
Instructor: Dr. Fangyuan Yuan, Associate Professor of Chinese, US Naval Academy

This is a foundational course for teachers of Chinese as a foreign language. Through assigned readings, lectures, student-teacher activities, small-group discussions, individual research reports (oral and written), and other methods, students gain mastery of basic theories of TCFL, and progressively form their own educational philosophies. In order to guide their future work in the TCFL profession, students will build upon their abilities to teach and research. This course is divided into four units: 1) Basic theories of TCFL (language education, language acquisition, cultural communication); 2) An analysis of schools of thought in foreign language teaching; 3) Special characteristics and philosophies in teaching Chinese; and 4) Chinese teacher development.


CHNS 6504 Chinese Pedagogical Grammar  PEDAGOGY
Instructor: Yuling Yang, Professor, Beijing Language and Culture University

This course stems from practical applications, leading students to a full understanding of the fundamentals of Chinese grammar, as well as the principles and methods of teaching Chinese grammar. Through lectures, discussions, and micro teaching activities, students will take the first steps towards using theory in the practical application of teaching Chinese grammar. Equipped with a higher level of active knowledge of grammar, students will enhance their abilities to predict and avoid grammatical errors, resolve grammatical problems, and put together grammar-teaching exercises.

The main content of this course can be separated into three units. The first unit will introduce the basic principles of teaching grammar. The second unit will cover the basic content of Chinese grammar to be taught. The third unit will focus on honing students’ skills and methods for teaching Chinese grammar. The second unit is the centerpiece of the course; it is not a comprehensive overview of modern Chinese grammar, but rather, was developed based upon the actual needs and requirements of teaching. For this unit, the instructor has chosen difficult grammar points, and will specifically discuss and analyze Chinese content words, words with grammatical meaning only, complements, sentence patterns, word order, compound phrases, and other such important, difficult, or easily mistaken points and educational tactics for overcoming them. Through microteaching activities, students will connect theoretical knowledge with the actual practice of teaching. Instructors will analyze, explain, and comment upon students’ recording teaching practice sessions to guide them toward improvement in their grammar-teaching practice.

CHNS: 6510: Introduction to Linguistics  LINGUISTICS  
Instructor: Feng Shi, Professor, Nankai University

This is a graduate course in the basic foundation and principles of linguistics. It combines the teaching of language with research application, explanation and discussion on how to understand linguistic phenomenon, and how to understand linguistic rules. Central content includes: What is language? linguistic concepts, and the nature of language; objectives in the study of linguistics, subdivisions of linguistics, the communicative function of language, and the relationship between language and thought; regional and societal variations in language; the relationship between language and speech, the relationship between language and writing; language structure to classification, speech, semantics, systemized syntax and other related issues.

Textbooks: Shi, Feng, *Language Files: Materials for an Introduction to Language and Linguistics*.

CHNS 6610 Chinese Pragmatics  LINGUISTICS  
Instructor: Yuling Yang, Professor, Beijing Language and Culture University

Through lectures and language practice investigation, this course gives students an understanding of basic theories and methods raised by renowned western scholars in the field of pragmatics and some new theories, principles or criteria raised by Chinese pragmatists. Students will master certain rules in Chinese pragmatics and use them to observe, analyze certain pragmatics phenomenon in Chinese; this course also trains students to use basic theories, principles and methods to observe, analyze, study and explain certain pragmatics phenomenon, characteristics and patterns in Chinese; lays foundation for future study and discovering pragmatics rules in Chinese.

This course gives a relatively more comprehensive introduction to the following content: basic theories and methods of pragmatics; main schools of thoughts and theories raised by prominent scholars and, based on which, concrete examples will be analyzed; basic theories of context including the definition, classification, characteristics and function of context, and the meaning and value of studying context; phenomenon of indicatives, words and expressions, including the meaning and information of indicatives and all kinds of usages plus all kinds of indicative phenomenon in Chinese and related studies; theory of language behavior and meaning of conversation including principles of conversation and manners, etc.; pre-assumption, information, focus and related theories, analytic techniques, conducting case studies combined with Chinese; conversation structures, etc.

Instruction style: a combination of lecturing, discussion, investigation of language applications, and reading relevant literature.

Textbook: Ben Shi, Mi Ying, *New Summary of Pragmatics*.

CHNS 6623 : Action Research for CFL Teachers  PEDAGOGY  
Instructor: Dr. Fangyuan Yuan, Associate Professor of Chinese, US Naval Academy

The purpose of this course is to train students to conduct action research in their own classroom as a way to reflect on their own teaching, and on the relationship of theory, practice and learning outcomes. To this end, we will examine some representative classroom-based research in CFL on teacher talk, types of questions, corrective feedback, classroom culture, and effectiveness of classroom activities. We will also discuss the ways to identify problems to investigate, selection of appropriate research methods, data collection and analysis, and ways to draw conclusions from research. Students will have opportunities to design action research on the topics of their own interest. Students will learn and master the course content through readings, discussions, class observations, journal entries, group work, and individual projects. Class is primarily conducted in Chinese.

**CHNS 6634: Language and Brain  LINGUISTICS**
Instructor: Feng Shi, Professor, Nankai University

Language is an important symbol of the separation between the human and the animal world. It has a physiological and psychological basis. It is a great challenge to study the characteristics and laws of language from the perspective of brain science. This course will explain the relationship between language and brain structure and function from the cognitive aspect. Strive to absorb the latest research results at home and abroad, from the knowledge of different disciplines to explore the mysteries of language.


**CHNS 6646: Understanding Classical Chinese Poetry  LITERATURE**
Instructor: Xinda Lian, Professor, Denison University

Through close readings of representative works of Classical Chinese poetry, students will trace the development and evolution of the Chinese poetic tradition, and examine the generic features of different poetic genres as well as the distinctive traits of classical Chinese poetry in general.


**CHNS 6652: “This Culture of Ours”: Readings in Classical Chinese Prose Essays  CULTURE**
Instructor: Xinda Lian, Professor, Denison University

Through close readings of the representative classical Chinese prose essays, students will catch a glimpse of the core values of the unique “written” intellectual tradition, that is, the vivacious and self-reflective experience of the heart and mind of the cultural and intellectual elite of pre-modern China, recorded in a highly condensed “written-only” language. No pre-knowledge of classical Chinese is required. Students will approach the original texts with the help of translations in modern Chinese.

Textbook: None. Instructor will provide.

**CHNS 6690: Language Teaching Practicum  PEDAGOGY**
Instructors: Jinhuei Enya Dai, Professor, Middlebury Institute of International Studies
Lisa Lin, Associate Director, Middlebury Chinese School

This course is designed for students in their last summer session of the Master’s program. In this course, students will have the opportunity to reflect upon the theories of Chinese teaching that they have already learned, to collect tactful teaching and learning moments when observing others' classes, improving their ability to design meaningful curriculum, texts, and activity, and effectively implement classroom-teaching practices. Students’ assignments will include: readings on TCFL, reflections on the questions and problems brought up in readings, classroom observation, directed course design, class preparation, microteaching activities, and others.
Instructors: Jinhuei Dai and Lisa Lin