明德大学中文暑校 2020 年一年级课程安排

Middlebury College Chinese Summer School 2020
Chinese 3101-3103

Instructors:
大陈老师 Dà Chén lǎoshī 小陈老师 Xiǎo Chén lǎoshī
万老师 Wàn lǎoshī 施老师 Shī lǎoshī
李老师 Lǐ lǎoshī

Textbooks and Audio Materials:
I. Books
1. *Integrated Chinese Level I Part I Textbook* (IC/TB). This book has two versions, one
in simplified and one in traditional. It is your responsibility to decide whether you want
to learn simplified or traditional characters.
3. *Integrated Chinese Level I Part I Workbook* (IC/WB). This book has two versions, one
in simplified and one in traditional. It is your responsibility to decide whether you want
to learn simplified or traditional characters.
4. *Integrated Chinese Level I Part II Textbook* (IC/TB). This book has two versions, one
in simplified and one in traditional. It is your responsibility to decide whether you want
to learn simplified or traditional characters.
5. *Integrated Chinese Level I Part II Character Workbook* (IC/CWB).
6. *Integrated Chinese Level I Part II Workbook* (IC/WB). This book has two versions,
one in simplified and one in traditional. It is your responsibility to decide whether you
want to learn simplified or traditional characters.

Class Time and Location (has been posted on website - Canvas):

10:05 am—10:55 am, 11:05 am—11:55 am, 1:05 pm—1:55 pm, 2:05 pm—2:55 pm. All
students will attend three fifty-minute class sessions each day. Each day’s classes will include a
review session, a lecture class (grammar, vocabulary introduction, and practice), and a drill class
that focus on oral language practice. It is important for all students to arrive to class on time and
attend all class sessions. Each class session is designed to build upon previous learning, so
attending all three instructional periods each day is essential to your progress in learning the
language. Please see weekly schedule for details that will be posted on
8:00 pm — 9:30 pm. One-on-one sessions are held every Monday afternoon to Thursday afternoon. The one-on-one session is extremely important for all students because it is an extension of the morning classes; each student is assigned 30 minutes to practice and to consolidate what you have learned that morning with your instructors. Locations for one-on-one class will be uploaded onto the Level I website — Canvas at https://middlebury.instructure.com/courses/6245.

**Office Hours:** Every Sunday – Thursday from 8:00 pm - 9:30 pm, office hours will be held. During the office hours, there will be two/three instructors available to answer your grammar/vocabulary and other questions. Please *limit your time to 10 minutes* if there are other students waiting. Please do not go to the office hours at the last minute. You are welcome to study on your own or with classmates even if you do not have specific questions for your teachers. The office hour zoom link will be uploaded onto Canvas at https://middlebury.instructure.com/courses/6245.

**CHINESE 3101-3103**

**Course Description**

This course is designed to learn both spoken and written Mandarin Chinese. Emphasis will be placed on the training of the four communicative skills: listening, speaking, reading, and writing. Each lesson will focus on a typical daily conversational topic to teach students to use the language in linguistically and socially appropriate ways, whereas the situational exercises and the interaction with fellow students will help to enable the students to integrate what they have learned into their everyday practice. By the end of the course, we expect our students to move from the novice to the intermediate level in both oral and written communicative proficiencies, a standard set by the American Council on the Teaching of Foreign Languages (ACTFL). To be specific, our students are expected to be able to express their ideas correctly at sentence level, at a simple paragraph level, and handle simple survival situations.

**Course Procedures**

Right after Level I’s orientation, we will concentrate on the Chinese Phonetic System, Hányǔ Pīnyīn. "Survival Chinese Expressions" will be taught at the very beginning, so the students will be able to observe the language pledge. Afterward, we’ll do one or two dialogues a day according to the schedule.

In addition to the typical writing practice homework that you may be used to from other academic pursuits, it is important that all students cultivate the practice of “previewing” the material for the next day’s class. It is expected that students will come to class having already read the lesson text for the day, listened to the audio file that accompanies that text, made note of any questions about the preview sheet provided by Dà Chén Lǎoshī on the website, and gained familiarity with the
vocabulary to be covered that day. Previewing the coming day’s materials will ensure that class time is used in a way that maximizes students’ learning and opportunities to practice using the language.

During class, it is important that students are prepared to engage in a large quantity of oral language practice. To facilitate this practice, we ask that students please do not eat snacks or drink anything during class time. A short break will be provided between each 50-minute class session; students may eat a snack or drink during this time. Your computer video should be on and you should mute your mic unless your instructor calls you.

As an important part of learning a new language, we also expect students to act in accordance with some of the basic cultural expectations for behavior in a classroom, which may be different from the expectations students are accustomed to in their home cultures. Some important points to observe include: when greeting teachers anytime, especially at the beginning of class, the phrase “lǎoshi hǎo” is the expected and appropriate response, while “xièxiè lǎoshi” is the expected and appropriate response at the end of class.

**Class website:** [https://middlebury.instructure.com/courses/6245](https://middlebury.instructure.com/courses/6245)

All students should check the Level I website – Canvas regularly. All important materials, including the Level I syllabus, detailed weekly schedule, daily lecture notes, test & assessment formats, and weekly one-on-one schedules will be uploaded onto the website at [https://middlebury.instructure.com/courses/6245](https://middlebury.instructure.com/courses/6245).

**Evaluation:**

Students’ final grade will be based on the following: 1) Class attendance, preparation & daily participation; 2) In-class quiz (daily); 3) Homework (daily); 4) Recording (every Friday); 5) Weekly exam (oral & written); and 6) Final examination (oral & written).

Students will be able to view your daily grades during the program to help you monitor your progress. At the end of the course, each student will receive a final grade and a detailed written evaluation in the mail from Middlebury College.

**Grading criteria:**

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<thead>
<tr>
<th>Item</th>
<th>Percentage</th>
<th>Note</th>
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<tbody>
<tr>
<td>Attendance and participation</td>
<td>40%</td>
<td>Teachers give students a participation score out of 10 points each day. 2.5 points will be deducted for each absence (every class session, 4 total per day including the one-on-one session, counts separately) and 0.5 points will be deducted for being late to any class session.</td>
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<tr>
<td>In-class quiz</td>
<td>10%</td>
<td>Quizzes are graded on a scale of 10 points.</td>
</tr>
<tr>
<td>Homework</td>
<td>10%</td>
<td>1) Written homework should be uploaded onto the Written assignment folder. <strong>Homework</strong></td>
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2) Reading and writing homework should be uploaded onto Reading and writing assignment folder

**Homework turned in late will be corrected but receive no credit.**

Homework is also graded on a 10-point scale. Unless otherwise instructed, reading and writing homework is written by hand in the workbook and/or character workbook. All homework should be scanned and saved as a PDF file and uploaded onto its appropriate folder. If you use a separate answer sheet, please include the question numbers, but do not include the question itself.

<table>
<thead>
<tr>
<th>Weekly written &amp; oral exams</th>
<th>10%+10%=20%</th>
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<tbody>
<tr>
<td>Weekly written exams take place once a week on Mondays from 10am-12pm. Students first complete the written exam, which is based on that week’s target content, but may also include content learned earlier in the program. Oral exams are scheduled beginning at 1:00pm; students should check the Level One website – Canvas, for their testing time and zoom link. The oral exam is a one-on-one interview-style test in which the testing teacher will ask the student questions connected to the content of the previous week’s lessons. Students will have the opportunity to preview possible oral exam questions over the weekend to prepare. A review guide for both portions of the exam will be uploaded onto Canvas on Friday morning. Weekly written exams are graded on a scale of 100 points; weekly oral exams are graded on a scale of 30 points.</td>
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<th>Recording (Lingt)</th>
<th>7%</th>
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<tr>
<td>Every Friday afternoon by 11:59 pm, students will complete a speaking and listening practice assignment using an online platform called Lingt. The instructions and link will be uploaded to the Level One website – Canvas on Friday morning. The goal of these assignments is for students to use the language learned that week in an integrated situational speaking exercise. Students should respond to the prompts in Lingt with complete sentences and ensure they are fully answering the questions posed. Grades for Lingt assignments are based on the completeness of the assignment and the student’s pronunciation. Lingt assignments are</td>
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| Final written exam and oral project | 10% + 3% | The final written exam is a cumulative reading and writing exam that will test students’ knowledge and proficiency in the language patterns and communicative skills learned throughout the entire summer program. Students will be expected to actively use all vocabulary and language patterns learned throughout the summer. The final written exam is graded on a scale of 100 points. The final oral project will be a 3-minute long digital story telling project in which students can reflect on and share their summer experience. In lieu of a final oral exam, students will participate in an Oral Proficiency Interview (OPI) style test, but this test will not be counted in students’ final grade for the course. Results from the oral exam will be sent to students’ mailing address along with final grades and evaluation.

| 94%---- =A | 87%-89.9%=B+ | 77%-79.9%=C+ | 60%-69.9%=D |
| 90%-93.9%=A- | 83%-86.9%=B | 73%-76.9%=C | Below 59=F |
| 80%-82.9%=B- | 70%-72.9%=C- |

Language Pledge: The language pledge must be strictly observed from the very beginning. No exception can be made. Any violation of the language pledge will adversely affect your final grade, and will be reported to the Chinese School administration. A first violation will result in a verbal warning, and four points will be deducted from your final grade. A second violation will result in a written warning, and an additional six additional points will be deducted from your final grade. A third violation will result in removal from the program without refund or credit. **If you have a personal/family emergency, please let Dà Chén Láoshi know.**

Quizzes or tests missed cannot be made up without arrangements in advance. There will also be no make-ups for assigned work and the weekly tests unless you have permission from the lead instructor beforehand. If you are sick or unable to attend class due to unexpected circumstances, you should email Dà Chén Láoshi at teche@middlebury.edu in advance.

Homework handed in late will be corrected but receive no credit.

Other factors may come in to play in determining a student’s final grade, e.g. improvement versus stagnation or deterioration over the course of the program; progress relative to starting level. However, this type of adjustment is only made under very special circumstances and at the lead teacher’s discretion.

**Level I Calendar**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>Date</td>
<td>Time</td>
<td>Event Description</td>
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| **6/21**   | **Sunday**    | **11am - 12 pm**  
               | School Orientation                                                                  |
|            | **1:00 - 2:00** | Story Time (Abby Washburn & Jesse Appell)                                        |
|            | **2:30 - 4:30** | Level 1 Orientation                                                              |

| Week       |                | July 22  
               | L1  
               | Dialogues I and II  
               | July 23  
               | L2  
               | Dialogues I and II  
               | July 24  
               | L3  
               | Dialogues I and II  
               | July 25  
               | L4  
               | Dialogue I  
               | July 26  
               | Review session |
| Week 2     | June 29        | Test-1  
               | July 30  
               | L4  
               | Dialogue II  
               | July 31  
               | L5  
               | Dialogue I  
               | July 2  
               | L5  
               | Dialogue II  
               | July 3  
               | L6  
               | Dialogue I  
               | July 4  
               | Test-2  
               | July 6  
               | L6  
               | Dialogue II  
               | July 7  
               | L7  
               | Dialogue I  
               | July 8  
               | L7  
               | Dialogue I  
               | July 9  
               | L8  
               | Dialogue I  
               | July 10  
               | Test-3  
               | July 13  
               | L8  
               | Dialogue II  
               | July 14  
               | L9  
               | Dialogue I  
               | July 15  
               | L9  
               | Dialogue I  
               | July 16  
               | L10  
               | Dialogue I  
               | July 17  
               | Test-4  
               | July 20  
               | L10  
               | Dialogue II  
               | July 21  
               | L11  
               | Dialogue I  
               | July 22  
               | L11  
               | Dialogue I  
               | July 23  
               | L12  
               | Dialogue I  
               | July 24  
               | Test-5  
               | July 27  
               | L12  
               | Dialogue II  
               | July 28  
               | L13  
               | Dialogue I  
               | July 29  
               | L13  
               | Dialogue I  
               | July 30  
               | L14  
               | Dialogue I  
               | July 31  
               | Aug. 3  
               | L14  
               | Dialogue II  
               | Aug. 4  
               | Review  
               | Aug. 5  
               | Final Exam  
               | Aug. 6  
               | OPI  
               | Aug. 7  
               | OPI |

Course Head: Tong Chen  
Zoom ID: TBA  
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