

## Middlebury College Chinese Summer School Chinese Level 2

### **Course Description 课程简介 (kèchéng jiǎnjiè)**

This level is designed for students who have successfully completed a rigorous one-year college course in spoken and written Mandarin Chinese, or its equivalent. In this course, taught entirely in Mandarin Chinese, students will be required to comprehend and produce paragraph-level Chinese. Rigorous practice of spoken and written Chinese in complex communicative activities will be complemented by intensive drills to fine-tune pronunciation, expand vocabulary, and internalize more complex grammatical constructions. Students will also do intensive reading of expository writings on a variety of cultural topics.

Level 2 aims to help the learners to:

- ✓ Manage and survive most daily conversation in Chinese.
- ✓ Understand the four text types for both oral and written composition: description, narration, comparison and contrast, and explanation.
- ✓ Begin to understand the formal register of the Chinese language.
- ✓ Develop an understanding of Chinese interpersonal behavioral culture and related thought patterns.
- ✓ Understand basic philosophical ideas underlying some Chinese cultural phenomena.
- ✓ Develop skills in Mandarin Chinese to communicate across ethnic, cultural, ideological and national boundaries.
- ✓ Develop language-learning strategies, and learn the skills to be an independent and resourceful life-long learner of Mandarin Chinese.

### **Class Website 课程网站(kèchéngwǎngzhàn):**

<https://middlebury.instructure.com/courses/6175>

Please check the Stellar website frequently for the most up-to-date information. The website has the syllabus, calendar, and weekly schedules detailing daily classroom activities and preview and review assignments.

### **Textbooks and Learning Materials 教学材料 (jiàoxuécáiliào) :**

Course readings and handouts to be posted on the course website.

All the studying materials are in simplified characters, with glossing in both traditional characters and simplified.

## **Instructors: 任课老师 (rèn kè lǎo shī)**

(Password for all the Zoom links of Level 2: 222222)

### **Course Head:**

Panpan Gao (高畔畔老师 Gāo Pànpan lǎoshī)

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### **Instructors :**

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**Daily schedule 上课安排(shàngkèānpái):**

	Meeting Time	Classes/ Activities	Notes
Asynchronous Class	Before class About 1 hour	视频大班课 Video material	
Synchronous Class	11:00-11:50am	网上大班课	Homework is due at 11:00 am
	12:00-1:00pm	Break 休息	
	1:00-1:50pm	小班课 1 Drill & Discussion (section 1)	
	2:00-2:50pm	小班课 2 Drill & Discussion (section 2)	
	3:00-3:50pm	讨论课 1 Group Discussion (section 1)	
	4:00-4:50pm	讨论课 2 Group Discussion (section 2)	
Synchronous Class	8:00-9:30pm	一对一 One-on-one Session	Tuesday through Thursday
Office Hours	8:00-9:30pm	办公室时间 Office Hours	Sunday through Thursday

\* Subject to minor modifications.

\* Daily contact hours of Level 2: 4-4.5 hours.

\* Students **cannot** switch between sections randomly. Exceptions are medical/family emergencies or job interviews with timely notification to the instructor.

## **Evaluation 学生成绩(xuéshēngchéngjì) :**

The grade for this course will be based on the following:

1. Attendance (5%)
2. Discussion Participate (5%)
3. Homework (20%)
4. Review Tests (20%)
5. Oral Presentations (15%)
6. Essay (15 %)
7. Midterm Oral presentations (10%)
8. Final Oral presentations (10%)

Grading scale:

<b>A = 100-94</b>	<b>A- = 93.9-90</b>	
<b>B+ = 89.9-87</b>	<b>B = 86.9-84</b>	<b>B- = 83.9-80</b>
<b>C+ = 79.9-77</b>	<b>C = 76.9-74</b>	<b>C- = 72.9-70</b>
<b>D = 69.9-670</b>	<b>F = below 60</b>	

1. To give you as much practice as possible in using Chinese, starting from the first day of class and through the end of the summer semester, “Chinese only” is to be used in every class. In our classes we want to create an atmosphere as "Chinese" as possible and get you used to thinking only in Chinese; if we were to revert to English every few minutes, this would be hard to accomplish. The language pledge is vital to your success in the program. Please honor the pledge and speak Mandarin Chinese only in class.
2. We can never overstress the importance of thorough preparation before each class. This includes studying the explanation in the textbook and watching the instructional videos. It is essential to internalize the new words, grammar patterns and cultural behavior so they will be rapidly available to you for your own use when needed.
3. Attendance and promptness are assumed; more than three unexcused absences lower your grade one letter; significant lateness will add up to absences. Absences will count as excused ones only if you provide a doctor’s note or a note from your academic advisor to the instructor.
4. Other factors may come in to play, e.g. improvement versus stagnation or deterioration over the course of the semester, and progress relative to starting level.
5. Homework assignments (excluding essays) can be written in either traditional or simplified, can be typed or hand-written, and should be double-spaced. Late assignments will be marked down one point for every day it is late. Homework overdue for more than **one day** will not be accepted, except in cases of documented illness.