Middlebury College Chinese Summer School

Chinese Level 3

Course Description 课程简介
The focus of this course is on learning standard usage of more sophisticated expressions than those of daily life topics. This course aims at further developing the students' ability to use Chinese in a more advanced way. The priority of the course is given to in-depth reading of authentic writings in Chinese, with an emphasis on accurate comprehension, expansion of vocabulary for expressing more refined and sophisticated ideas, and development of ability to process sentences with complex structures used mainly in formal speech and writing. In addition, this course aims to consolidate students’ formal conversation skills, improve fast reading skills and expose students to various writing styles.

This course is also designed to give the students an exposure to a wide variety of topics and types of writing in Chinese. Although a fairly detailed vocabulary list is provided for each text, the students are expected to have the ability to solve ordinary language problems independently with the help of dictionaries and reference books. Since the class will be conducted extensively in Chinese, students are required to preview texts according to the lesson plan and be fully prepared to participate in class activities. Students are required to check the course website regularly for class updates and information.

Class Website 课程网站
https://middlebury.instructure.com/courses/6182

Textbooks and Learning Materials 教学材料
- Jianhua Bai, Juyu Sung, Janet Zhiqun Xing. Beyond the Basics 乐在沟通.
- Additional course readings and handouts to be posted on the course website.

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## Tentative Daily schedule 日程安排

<table>
<thead>
<tr>
<th>Meeting Time</th>
<th>Classes/ Activities</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Asynchronous Class</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Before class</td>
<td>视频课 Interactive Video Class</td>
<td>Pre-class quiz, grammar/vocab exercise due at <strong>10:00am</strong></td>
</tr>
<tr>
<td>11:00-11:50am</td>
<td>大班课 Lecture (section1)</td>
<td>Homework due at <strong>10:00 am</strong></td>
</tr>
<tr>
<td>11:00-11:50am</td>
<td>大班课 Lecture (section2)</td>
<td>Homework is due at <strong>10:00 am</strong></td>
</tr>
<tr>
<td>11:00-11:50am</td>
<td>大班课 Lecture (section3)</td>
<td>Homework is due at <strong>10:00 am</strong></td>
</tr>
<tr>
<td>11:00-11:50am</td>
<td>大班课 Lecture (section3)</td>
<td>Homework is due at <strong>10:00 am</strong></td>
</tr>
<tr>
<td>12:00-12:50</td>
<td>Break 休息</td>
<td></td>
</tr>
<tr>
<td>1:00-1:50pm</td>
<td>小班课 Drill &amp; Discussion (section 1)</td>
<td></td>
</tr>
<tr>
<td>2:00-2:50pm</td>
<td>小班课 Drill &amp; Discussion (section 2)</td>
<td></td>
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<tr>
<td>3:00-3:50pm</td>
<td>讨论课 Group Discussion(section1)</td>
<td></td>
</tr>
<tr>
<td>4:00-4:50pm</td>
<td>讨论课 Group Discussion(section2)</td>
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<tr>
<td><strong>Synchronous Class</strong></td>
<td></td>
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<tr>
<td>8:00-9:30pm</td>
<td>One-on-one session with your Chinese language partner</td>
<td>Tuesday, Wednesday, Thursday</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:00-9:30pm</td>
<td>Office hours</td>
<td>Sunday/Monday-Thursday</td>
</tr>
</tbody>
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Evaluation 学生成绩

The grade for this course will be based on the following:

1. Attendance (5%)
2. Discussion Participate (5%)
3. Quizzes (10%)
4. Homework (10%)
5. Review Tests (20%)
6. Oral Tests (15%)
7. Essay (15%)
8. Midterm & Final Oral presentations (20%)

Grading scale:

A = 100-94  A- = 93.9-90
B+ = 89.9-87  B = 86.9-84  B- = 83.9-80
C+ = 79.9-77  C = 76.9-74  C- = 72.9-70
D = 69.9-670  F = below 60

1. The Language Pledge must be strictly observed during the class time from the very beginning. No exception can be made. The violation of the Language Pledge adversely affects your final grade. Two points will be deducted from your final grade for the first violation, and four points will be deducted from your final grade for the second violation.

2. Class participation is very important to your class performance. Attendance and promptness is assumed; more than three unexcused absences lowers your grade one letter; significant lateness will add up to absences. Absences will count as excused ones only if you provide a doctor’s note or a note from your academic advisor to the instructor.

3. Other factors may come in to play, e.g. improvement versus stagnation or deterioration over the course of the semester, and progress relative to starting level.

4. Late assignments will be marked down one point for every day it is late. Homework overdue for more than one day will not be accepted, except in cases of documented illness.