Course Description

This course is designed for students who have completed Intermediate Chinese or the equivalent. While many of the linguistic tasks students learn to handle are similar to those of Intermediate Chinese, the level of language required to carry out these tasks is more advanced. Students are introduced to the written Chinese (书面语 shū miàn yǔ) and taught how to make the transition from reading pedagogically prepared materials to more authentic materials.

Rigorous practice of spoken and written Chinese in complex communicative activities will be complemented by intensive practice sessions to fine-tune pronunciation, expand vocabulary, and internalize more complex grammatical constructions. Throughout the course we will address issues of how cultural differences inform and are informed by different linguistic contexts and practices. This course is conducted in Mandarin Chinese only.

Textbooks


Please have a 3-inch binder to keep all your daily quizzes, written and oral tests, essays and homework assignments in this folder. You will need to show your portfolio to your teachers when you meet with them to review your progress and improvement.

Please check Level 2.5 Website (see below) EVERYDAY! We will post weekly homework schedules, classroom schedules, one-on-one schedules, daily lecture notes, daily grammar preview handouts review handouts for mid-term and final exam, etc. on our website.

Class Website: TBA

Level 2.5 Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Classes/Activities</th>
<th>Notes</th>
</tr>
</thead>
</table>
| 7:50 am - 8:40 am | Lecture 1  
Comprehension & New Vocab and Structure | Daily quiz starts at 7:50am                     |
| 8:50 am - 9:40 am | Lecture 2  
Comprehension & New Vocab and Structure |                                                 |
| 9:55 am - 10:45 am | Break                                    |                                                 |
| 10:55 am - 10:45 am | Drill 1  
Vocab, Grammar Structure | Homework is due at 10:00 am                     |
| 10:55 am – 11:45 am | Drill 2  
Discussion/Role play/Task based activities |                                                 |
| 11:50 noon - 12:50 pm | Lunch                                  |                                                 |
| 1:20 pm - 3:20 pm | One-on-One (20 minutes each, T – Th)      |                                                 |
| 3:30 pm - 5:30 pm | Co-Curriculum Activities                 |                                                 |
| 5:30 pm - 6:50 pm | Dinner                                   |                                                 |
| 8:00 pm - 9:30 pm | Office Hours  (Go there early, please.)  
Location: TBA | Sunday through Thursday                   |
Grading Criteria

Your final grade will be made up of the following:

- Attendance, Preparation and Participation (5%)
- Daily Quizzes (10%)
- Homework (10%)
- Essay (15%)
- Weekly Written Tests (35%)
- Weekly Oral Tests (15%)
- Oral Presentations for Midterm and Final Exam (10%)

Please make sure you are familiar with the rules and practices outlined here.

1. Attendance, Preparation and Participation (5%)
   - The calculation for this grade is based on your attendance and active participation in class.
   - Punctual attendance at every single class (lecture/drill/one-on-one) is required.
   - Absences will be excused if accompanied by a doctor’s note or permission from the School Director.
     You must get School Director’s permission in advance if you will need to miss classes or leave campus due to any reasons!
   - We can’t overstress the importance of thorough preparation before each class. You should plan on spending two hours in preparation for the class of the next day. This includes studying the explanations in the textbook and, especially, listening to and repeating after the audio recordings. Work with the recordings as actively as possible and always be thinking of the meaning of what you are hearing and saying.

2. Daily Quizzes (10%)
   - Daily quizzes will primarily test you on the understanding of the new lesson text and the writing of the new characters and words. There will be no makeup quizzes, under any circumstances. If you are sick and have informed us in advance, not having taken the quiz will not count against you.

3. Homework and Essays (10%+15%)
   - Homework or essay is always due in the first drill, at the start of the class, on the assigned due date. Homework handed in within 24 hours of the deadline will receive half credit. If handed in more than 24 hours after the deadline, your homework will be not accepted.
   - Please hand in any late homework (no more than three days late) to the drill teacher whom you should have handed it in to. Please make sure to write “晚交的作业/功课” (late homework) and the due date.
   - You cannot use computer to type your homework. All homework assignments, including essays, must be handwritten. Please make sure to indicate at the top of each assignment your name, the due date, which assignment it is, and what page number in the book it refers to.
   - Please use double-space everything that you turn in to make it easier for your teachers to write corrections and comments. Also, please staple your homework if it has two or more pages.
   - You are expected to finish the writing assignments independently, without using online translation applications such as Google Translate, or receiving help from classmates for translation assignments, compositions, etc. Please feel free to reach your instructors if you have any questions or difficulties in completing the writing assignments.

4. Weekly Written Tests (35%)
   - We will have 7 tests. The first 6 tests will be on Mondays; the final written test will be on last Thursday. The tests will cover material introduced in lectures, practiced in drills, and assigned for homework. Please do not ask for permission to take any test early, especially the final written and oral tests just because you want to leave early and have a ride or flight to catch. Leaving early is not a valid excuse!

5. Weekly Oral Tests (15%)
   - There will be a weekly oral test every Monday afternoon. Please see Weekly Homework Schedule for details.
6. Oral Presentations for Midterm and Final Exam (10%)

- We will do the oral presentations on 7/24 (Tuesday) and 8/17 (Friday). Please see Weekly Homework Schedule for details.

## Grading Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage Range</th>
<th>Grade</th>
<th>Percentage Range</th>
<th>Grade</th>
<th>Percentage Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>95% and above</td>
<td>A-</td>
<td>90% - 94.9%</td>
<td>B</td>
<td>73.4% - 76.6%</td>
</tr>
<tr>
<td></td>
<td></td>
<td>B-</td>
<td>80% - 83.3%</td>
<td>C</td>
<td>63.4% - 66.6%</td>
</tr>
<tr>
<td>B+</td>
<td>86.7% - 89.9%</td>
<td></td>
<td>76.7% - 79.9%</td>
<td>C+</td>
<td>66.7% - 69.9%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>D</td>
<td>Below 59%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>C+</td>
<td>66.7% - 69.9%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>D+</td>
<td>Below 59%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Grading Standards

The language pledge is essential for the success of the program. Please honor your pledge at all times! The violation of the language pledge adversely affects your grade. The following grading policy will be strictly enforced: first violation = 4 points deducted; second violation = 6 points deducted.

## Homework Return

**Remember to check your hanging folder every day.** All graded daily quizzes, written homework assignments, written and oral tests will be put in your hanging folder with your Chinese name on it the same day by 7:30 pm. You will get your draft and revised version of the graded essays the next day.

## Final Comments

This course is the result of years of experience in teaching, and is the best possible 2.5-level curriculum we can devise. The instructors do their best to make this as enjoyable an experience as possible; however, you must do the work and learn the material. Ultimately, your attitude toward this endeavor will be the biggest single factor in your achievement, as learning as a class requires a great amount of cooperation with both classmates and instructors. Your teachers are determined to give you the best possible opportunity to learn the language. If you ever think we are not living up to this, please feel free to discuss your concerns with your instructors. If we think you are not doing your best, we will be sure to let you know.

We're excited about having you in our 2.5 Chinese language course this summer, while you should be prepared for a lot of hard work, we think you'll be surprised at how much you will have learned by the end of the summer!